

#### Dr. Grove Higgins & Master Trainer Pat Marques



#### Dr. Grove Higgins

- Chiropractor & Soft Tissue Practitioner
- Speaker and Educator
- Functional Anatomy Instructor
- NSCA CSCS
- Research:
  - Biomechanics Gait and Foot Development
  - Anatomy of Lower Leg Modeling
  - Exercise & Hormonal Response
- Worked in medicine since 1993





#### Patrick Marques

- o LTC (R) U.S. Army
- BS Exercise Science
- Z-Health Master Trainer & Instructor
- NSCA CPT
- Speaker and Educator
- Corrective Exercise Therapist
- $\circ$  Research
  - Exercise & Hormonal Response, Sleep





#### Course Objectives:

- Understand why joints degenerate and may need replacement
- o Understand common joint replacement technology
- o Understand joint replacement rehabilitation prior to post-medical training
- $\circ~$  Understand the role of the fitness specialist in post-medical training
- $\circ~$  Learn basic neurology for movement, posture, balance, and pain
- $\circ~$  Learn baseline assessments for gait & motor control
- $\circ~$  Learn how to use sensory stimulus to promote better movement
- Learn specific exercises for joint replacement
- Understand programming for joint replacement
- Understand continuing education opportunities



- Module 1 General information regarding joint replacement
  - $\circ~$  How joints work
  - $\circ~$  Why joints need to be replaced
  - The joint replacement process
  - Physical therapy after joint replacement
  - The neurology of joint replacement motor dysfunction & pain
  - Joint replacement exercise programming overview



- Module 2 Knee
  - Anatomy & physiology
  - o Pathophysiology
  - Knee replacement surgery
  - Knee replacement rehabilitation
  - Assessing
  - o Training
  - Programming

- Module 3 Hip
  - Anatomy & physiology
  - o Pathophysiology
  - Hip replacement surgery
  - Hip replacement rehabilitation
  - Assessing
  - Training
  - Programming

- Module 4 Shoulder
  - Anatomy & physiology
  - o Pathophysiology
  - Shoulder replacement surgery
  - Shoulder replacement rehab
  - Assessing
  - Training
  - o Programming



#### • Module 5 – Business Development

- Marketing strategy
- $\circ~$  Communicating with medical teams

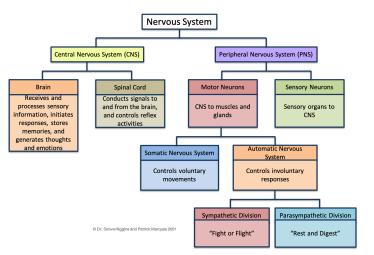


- Module 6 (Epilogue) Ongoing personal education
  - Recommended reading
  - Recommended courses
- Module 7 (Final Exam)
  - Quizzes after each Lesson will help you prepare
    Final Exam



- Why use a "neuro-centric" approach to training?
  - $\circ~$  The fastest system in the body
  - The nervous system is very orderly
  - Neuroanatomy has rules

The "Big Three" Concepts



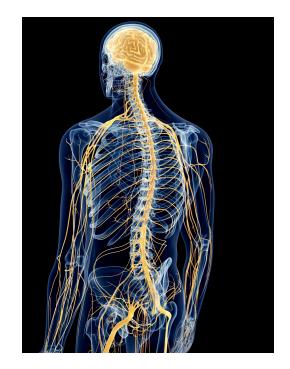


# **Big Concept #1:**

The nervous system is the *governing* system of the body

- It runs everything
- Pain, performance, rehab/therapy, fitness, etc. ALL depend on the nervous system

**KEY POINT:** Biomechanics *obey* and *respond* to the nervous system, not vice versa





# **Big Concept #2:**

The brain's #1 job is survival

- So... any threat to the brain puts the brakes on your system
- Threat is not just physical injuries

**KEY POINT:** Performance is a gift your brain gives you when it feels good about everything



/www.donsmaps.com/images6/humansabretooth.jpg



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Poor movement Depression

- Anxiety
- Stiffness
  - Weakness, etc....

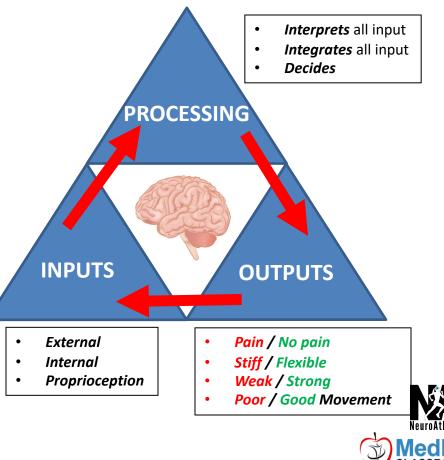


# **Big Concept #3:**

The *input* to the brain determines the *output* 

**KEY POINT:** To get a better output, you must:

- Change the input
- Improve the processing



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#### The 3 Big Concepts:

- 1. The nervous system is the governing system of the body
- 2. The brain's #1 job is survival
- 3. The input to the brain determines the output

#### **Biomechanics are still important!**

